

**Courage**

**Compassion**

**Competence**

# **Undergraduate**

## **Field Orientation**

### **Quick Overview**

#### **Part I**



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# **Field Education has a team member on each campus**

**Check your campus and program  
– who is your field  
contact person?**



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# **Social Work Discipline**

## **Signature Pedagogy is Field Education**



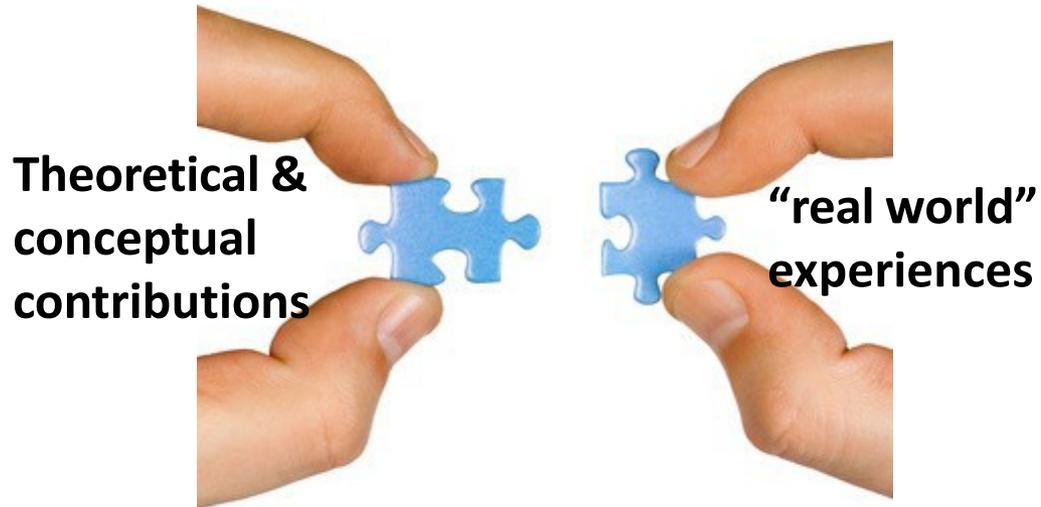
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# Signature Pedagogy

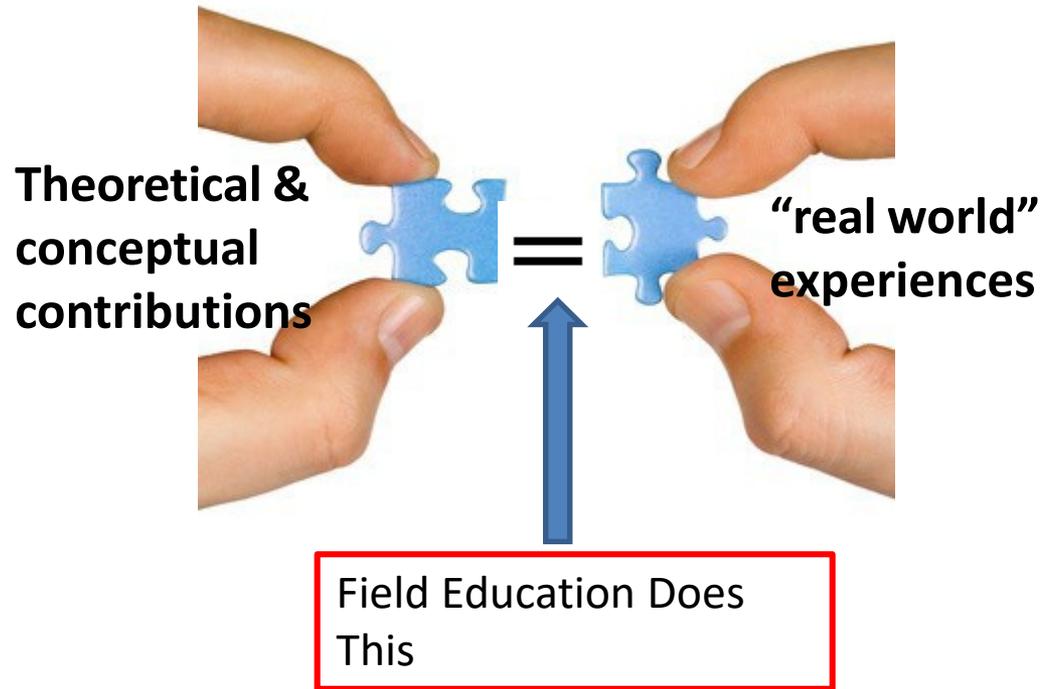
- Represent the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner



# Signature Pedagogy



# Signature Pedagogy



# Field Education Structure

## Expectations ?



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# Field Education Structure

- Two consecutive semesters
- 225 hours each semester
- Fall & Spring semesters | 15 hours per week
- Summer semester
- 10-week Semester | 22.5 hours per week
- 13-week Semester | 17.5 hours per week



# Field Education Structure



- Grade structure | A through F
- Fail = repeat field education, if approved |
- Field Education IS a course  
And has assignments
- 1 minimum hour of weekly supervision with field instructor
- At least, 1 Required visit by Faculty Field Liaison per semester

# Field Education Structure

## Field Placement | Practicum

- 7750:493 Social Agency I  
First semester
- 7750:494 Social Agency II  
Second semester
- 3 credits each course | 6 credit hours for both semesters



# Field Education Structure



Hybrid Seminar Courses | Field Seminar

- 421- Introduction to Field Experience Seminar- *First Semester* 422 Field Experience Seminar II- *Second Semester*
- 2 credits each course | 4 credit hours for both semesters

# Field Education Procedure

- **Designed**
- **Supervised**
- **Coordinated**
- **Evaluated**

based on criteria by which students demonstrate achievement of **program competencies**.

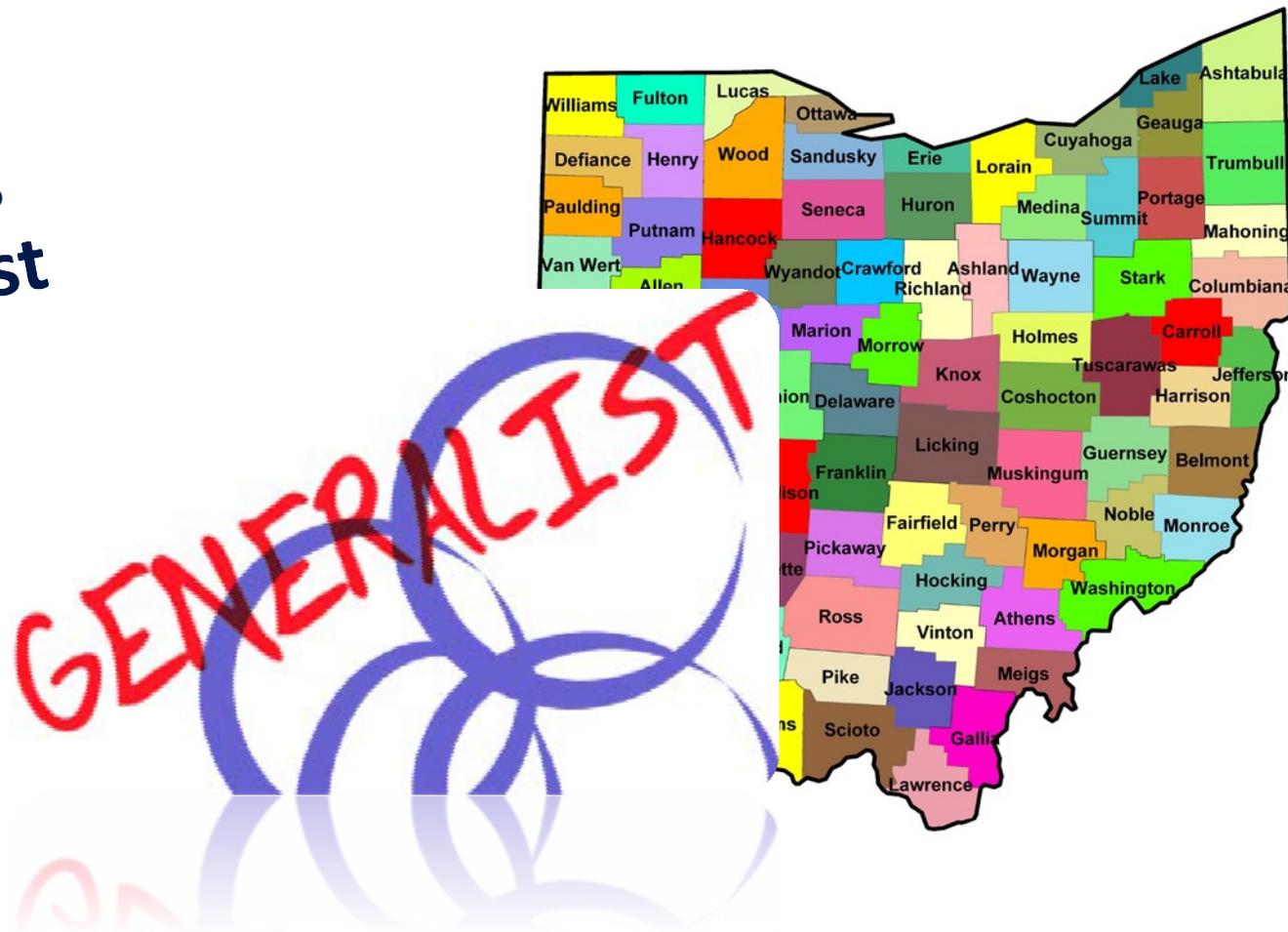
*(the ability to do something successfully & efficiently)*

- **Engage**
- **Assess**
- **Intervene**
- **Evaluate**

**CORE Social Work Skills**



# Emerging Generalist





## Emerging Generalist

Client system is individual, family, small group – problem solving\case-based research



Client system is organizations, neighborhoods, community development, administration, policy development, program/service development/implementation, program research

All client systems:

**Engage**

**Assess**

**Intervene**

**Evaluate**

## Field Placement at my current workplace-FAPE

- Required completion of a proposal
- Field Instructor separate person **from** Employment Supervisor
- Separate hours for Field Placement **&** Employment
- Field Instructor = BA | BASW or MSW/MSSA/MSW + 2 years of post- educational experience+ 1 year with employment agency
- All Field rules apply

# Field Education Terminology

- **Field a.k.a. Field Placement | Practicum | Internship | Clinicals**
- **Field Coordinator & Field Contacts - University-based**
- **Field Instructor a.k.a. Field Supervisor - Agency based**
- **Field Faculty Liaison =Liaison – University-based**

# 15 Practice Areas- Council on Social Work Education (CSWE)

## Target Audience

- Aging/Gerontology
- Alcohol, Drug, or Substance Abuse
- Child Welfare
- Community Planning
- Criminal | Juvenile Justice & Corrections
- Developmental Disabilities
- Domestic Violence | Crisis Intervention
- Family Services
- Group Services



## Target Population

- Health | Community Health | Hospice
- Housing Services
- International
- Mental Health | Community Health
- Occupational Rehabilitation
- School Social Work

# Specialty Practice Sections- National Association of Social Workers (NASW)

- Health
- Aging
- Alcohol, Tobacco, & Other drugs
- Children, Adolescents, & Young Adults
- Child Welfare
- Mental Health
- School Social Work
- Social & Economic Justice & Peace



**the how to  
the  
*what venue***

# Field Agency Sites

- **Community Mental Health**
- **Medical Centers | Hospitals | Clinics**
- **Residential Treatment Facilities**
- **Group Homes**
- **Recovery Centers**
- **Battered Women's Shelters**
- **Animal Sanctuary**
- **Geriatric facilities**
- **Schools**
- **Police Departments | Youth Services**
- **Community Centers**
- **Social Services Agencies**
- **Crisis Intervention**
- **Child Welfare**
- **Worksite**
- **Juvenile Justice**
- **Fire Departments**

# Securing your field placement



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# Field Education Procedure- processes



- 1. Become familiar with field section of social work website**
- 2. Review Field Placement -due dates for required documents**
- 3. Note due date to have a field placement secured prior to start of semester – failure will delay start of field**

## Field Education Procedure- processes

**1. Locate Agency Roster on website**

**2. Peruse agencies reflecting on:**

*Practice areas; knowledge of self; capture the kind of experience I want to have to demonstrate mastery in competencies*

**3. Begin to search via Agency Roster**



First, complete the Field Education Website Navigational Exercise.

1. Review required forms and documents.
2. Read Field Manual.
3. Read Syllabus for your field course.

- 4. Locate section on website that contains all pre-placement forms.**
- 5. Complete all forms and submit your field contact person.**
- 6. After completing first set of required forms, search/set up and then complete interviews.**

## Pre-Placement Forms and Process

First, set of required forms due after complete website activity (should be submitted within two weeks of being assigned field orientation):

1. Undergraduate Field Application
2. FERPA form
3. Field Manual/Code of Ethics form
4. Prior to Interview Choice form
5. Orientation Pre-placement Part 1 Signature page

Second set of required forms are due after student completes interviews and selects agency (should be within six weeks after submission of first set of forms but NO later than first day of semester start field):

6. After Interview Choice form
7. Agency Acceptance form – completed by agency
8. If needed: signed FAPE

# Now Time to Find a Placement



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**Phone 1st & Email 2<sup>nd</sup> (if no answer to phone call)**

# Template Email

Good morning/afternoon/evening Ms. Pitts,

My name is Sam Super. I am an undergraduate student at The University of Akron School of Social Work. I begin my field education experience \_\_\_\_\_ (*identify which semester and year you will begin your field education experience, i.e.. Summer 2017, Fall, 2017, Spring 2018, Fall 2018*).

I am interested in scheduling an interview with your or the designated representative for your organization to discuss the possibility of securing a field placement (internship) with your organization. I am required to spend \_\_\_\_\_ hours per week in my field placement with a total of \_\_\_\_\_ per semester (*insert applicable information: 15 hours per week /225 hours for fall and spring or 22.5 hours/17.5 hours for 10 weeks in the summer/225 hours*).

I look forward to an opportunity to discuss in more depth the alignment of my background and interests with the mission of your organization. I look forward to meeting you and learning more about the role and impact of your organization on our families and communities.

Sincerely,

Sam Super, UA School of Social Work Undergraduate Student

- **Check organization's website to ensure familiarity with mission statement and programs offered by the agency you are interested, prior to your scheduled interview.**
- **Check your voice message on your cell and home phone...confirm the professional tone. Would your great-grandmother think the tone, the music, the words were respectable?**
- **Identify your "interview wardrobe"- simplicity is safe. Take a look at yourself in the mirror- minimize any distractions- What could be a potential distraction?**



# Student Reminders

- Be prepared to smile – You are sooooo close to achieving your dream...your goal.
- Think about all you have achieved to get to this moment and be prepared to give the interviewer a reason to think they should place you in a toothpaste commercial (smile).

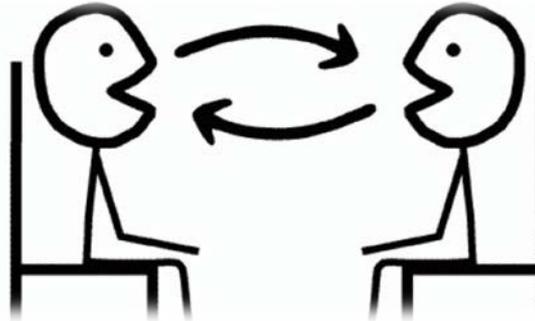


# You are unknown...for now!



## Interview questions/statements

1. How can I (the learner) assist your agency in achieving its mission statement?
2. Please describe specific opportunities I will have as an intern to develop four core areas: **Engage, Assess, Intervene, and Evaluate**
1. The School of Social Work requires a minimum of one hour of weekly supervision, is this feasible at this organization?
2. Please describe your “ideal” Undergraduate social work intern



# Social Media

**Check all social media accounts and confirm your account reflects the image that would encourage an organization to invest in your growth and development.**



# It is time- breathe!

- Go forth – with **Courage**
- Interact - with **Compassion**
- Interview - with **Competence** as you demonstrate what you know about the organization, target population, and your school's field expectations.



**Questions?  
Ask your field contact  
person**



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